common schools to facilitate their integration and ultimate retention in the general school system. The scheme is being implemented through the Education Department of State Governments and UT Administrations as well as through Non-Governmental Organisations. Under the Scheme of IEDC, 100% assistance is being provided under various components for education of children suffering from mild to moderate disabilities in common schools. The components include educational aids, assistive equipment, salaries tor special teachers and facilities for children with disability.

Vocational education

†1211. SHRI RAVI SHANKAR PRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that setting up of a separate Ministry is needed for devebpment and expansion of vocational education in the country,

(b) if so, Governments reaction thereto; and

(c) the action taken so far by Government in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALIASHRAF FATMI): (a) No, Sir. Ministry of Human Resource Development is implementing the scheme of Vocatbnalisation of education, Based on the recommendation of various review Committees the scheme is being revised.

(b) and (c) Do not arise.

Scholarships and Bank Loans for Higher Studies

1212. SHRI DWIJENDRA .NATH SHARMAH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that arrangements have been made to provide scholarships and bank loans for getting higher education from the institutions affiliated with his Ministry during the current year,

(b) if so, the number of students provided with the scholarships and bank loans in Assam during the year 2003-04; and

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†Original notice of the question was received in Hindi.

(c) the number of Scheduled Castes and Scheduled Tribes and Other Backward Classes students of the State amongst the said beneficiaries?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) No, Sir.

(b) and (c) Do not arise.

Standard of education and discipline in Kendriya Vidyalayas

†1213. SHRI S.M. LALJAN BASHA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that inspite of the inspection of the Central School, I.N.A. by the Parliamentary Sub-Committee three years ago, there has been no improvement in the working style of Principal and teachers of the school;

(b) if so, reasons therefor;

(c) whether it is also a fact that the standard of education and discipline in the Central School, I.N.A. is much lower than that of the schools at Andrews Ganj, J.N.U. and Gole Market;

(d) if so, the reasons therefor; and

(e) whether Government/Organization are taking any steps to improve the standard of education and to ensure the accountability of the staff in the Central School, I.N.A.?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (e) No, Sir. After the inspecton of Kendriya Vdyalaya (KV) I.NA Colony by the Parliamentary Sub-committee, there has been a significant improvement in the academic results and discipline of the school. The said school has produced 100% result in CBSE Ctess-XII and 98.75 % in CBSE Class-X, which are the highest among all the Kendriya Vidyalayas of South Dehli. The results of KV I.NA Colony are higher than the results of K V, Andrews Ganj, J.N.U. and Gole Market There has not been even a single case of indiscipline in K.V, I.N.A Colony within the last five years.

†Original notice of the question was received in Hindi.